

**Habiba Abdullahi Ibrahim, Ph.D., MSW**

**314-783-6850**

[Habiba.ibrahim@slu.edu](mailto:Habiba.ibrahim@slu.edu)

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## EDUCATION

2016: **Ph.D.** Public Policy Analysis and Administration, Saint Louis University,  
Saint Louis, MO.  
Minor in Research Methods/Statistics

***Dissertation:** Participation in Rotating, Savings and Credit Associations, and Enhanced Asset Accumulation among African Immigrants in the United States: An Institutional Approach.*

2007: **Master of Social Work**, George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.

2004: **Higher National Diploma (Equivalency of BA)**, Kenya Institute of Professional Counseling, Nairobi, Kenya.

1999: **Diploma in Education (Equivalency of BA)** (First class honors), Kagumo College, Nyeri, Kenya

## OTHER TRAINING

Certificate in University Teaching: Saint Louis University, St. Louis, MO

System Dynamics: Brown School of Social Work, Washington University in St. Louis

Statistical packages: SPSS (extensive) R and STATA (beginner)

## RESEARCH INTEREST

- Social and Economic Development – Asset-based poverty reduction policies
- Immigrants, Refugees and Displaced Populations
- International Social Work
- Urban Education & Youth development
- Policy and Program Evaluation

## PROFESSIONAL EXPERIENCE

2019 – present: **Post-Doctoral Research Associate/Data Fellow**  
School of Education, Saint Louis University, St. Louis, MO.

2020 – present: **Lecturer (Adjunct)**  
Department of Education, Washington University, St. Louis, MO

2018 – present: **Faculty Affiliate**  
International Center for Child Health and Development, Brown School,  
Washington University in St. Louis.

2016 – 2019:	<b>Post-Doctoral Research Fellow</b> Department of Education, Washington University in St. Louis, St. Louis, MO.
2016 – present:	<b>Adjunct Faculty</b> Saint Louis University, St. Louis, MO.
2014 -2015:	<b>Co - Instructor</b> Saint Louis University, St. Louis, MO.
2011 – 2016:	<b>Research Assistant</b> Saint Louis University, St. Louis, MO.
2008 – 2011:	<b>School Social Worker</b> St. Louis Public Schools, St. Louis, MO.
2008	<b>Program Manager</b> Women’s Opportunities Resource Center, Philadelphia, PA.
2007	<b>Research Assistant, Center for Social Development</b> Washington University in St. Louis, St. Louis, MO.
2005-2007	<b>Student Worker, Brown School of Social Work</b> Washington University in St. Louis, MO.
2000-2005	<b>Instructor and Team Leader</b> , International Organization for Migration (IOM), Kenya.

## RESEARCH EXPERIENCE

<b>2019 – present:</b>	<b>Role: Researcher:</b> Policy Research in Missouri Education (PRiME) Center, School of Education, Saint Louis University.
<b>2018 – present:</b>	Faculty affiliate, International Center for Child Health and Development (iCHAD), Brown School of Social Work, Washington University in St. Louis.
<b>2016 – 2019:</b>	<b>Role: Researcher and Project Manager:</b> Race-gender trajectories in engineering: the role of social control across neighborhood and school contexts (PI Dr. Odis Johnson). Three-year research project funded by the National Science Foundation (NSF) investigating neighborhood and school factors that could diversify and increase STEM participation from underrepresented groups.
<b>2016 – 2018:</b>	<b>Role: Researcher:</b> Fatal Interactions with Police Study (FIPS) (PI Dr. Odis Johnson).
<b>2014 – present:</b>	<b>Role: Principal Investigator:</b> Participation in Rotating savings and credit associations (ROSCAs) and savings and asset accumulation among African immigrants in the United States.
<b>2015 –2018:</b>	<b>Role: Research Associate:</b> Health awareness and practices of immigrants and refugees in the St. Louis area. (PI, Dr. Hisako Matsuo).

- 2015:** **Role: Principal Investigator:** Evaluating Table Wisdom Project - Connecting young immigrants with seniors to help with language barrier. CoIs: Rachel Santon, Tyler Zaharli, Abdalla Mohamed, Theresa Ebeler and Martin Clay.
- 2014** **Role: Principal Investigator:** Evaluation of Citizenship and Immigration Services for older immigrants in the state of Missouri offered by Bilingual International Assistant Services. Co investigators: Hayford Nsiah, Rebecca Wodzak, Aaron Vangroningen and Savitri Grover.
- 2013 – 2015** **Role: Principal Investigator:** Socio-economic determinants of birth control use among Kenyan women: Evidence from the demographic and health survey 2008/2009.
- 2014- 2016:** **Role: Research Assistant:** Attitudes Towards Immigrants: Test of protestant work ethic, egalitarianism, social contact, and ethnic origin. (PI, Dr. Matsuo).
- 2011 – 2012:** **Role: Research Assistant:** Gun Violence and Gun Crimes among Minority Youth in St. Louis (PI, Dr. Scott Cummings).
- 2007** **Role: Research Assistant:** Community wide needs assessment for savings program in Pagedale, MO Center for Social Development, Washington University, St. Louis, MO.

## PUBLICATIONS

1. **Ibrahim, H.** (2020). Structured Savings and Asset Ownership: The Role of ROSCAs among African Immigrants in the United States. *Journal of Sociology & Social Welfare*, XLVII (2) 29-57.
2. **Ibrahim, H.**, Barnes, D., Butler-Barnes, S. & Johnson, O. (under review). Impact of Strict School Dress Code on Black Girls' Math Course Taking in High Schools. *Education and Urban Society* (EUS-19-037).
3. Butler-Barnes, S., Richardson, B., Barnes, D., & **Ibrahim, H.** (under review). STEM Pathways: A Longitudinal Examination of Mathematics Attitudes and Beliefs of Ethnic Racial Minority Adolescent Girls. *American Educational Research Journal* (AERJ-20-0297).
4. Butler-Barnes, S., Lea, C., Leath, S., Rogers, L., Barnes, D. & **Ibrahim, H.** (under review). Visible or Invisible? Black Girls Experiences in a Mathematics Classroom. *Journal of African American Women and Girls in Education*.

5. **Ibrahim, H.** (2019). Do Institutions Matter? The Persistence of ROSCAs among Immigrants in Developed Economies. *Journal of Enterprising Communities: People and Places in the Global Economy*. <https://doi.org/10.1108/JEC-04-2018-0027>
6. **Ibrahim, H. & Johnson, O.** (2019). School Discipline, Race-Gender and STEM Readiness: A Hierarchical Analysis of the Impact of School Discipline on Math Achievement in High School. *Journal of Urban Review*. <https://doi.org/10.1007/s11256-019-00513-6>
7. Johnson, Jr., O., Gilbert, K., **Ibrahim, H.** (2018). Race, Gender, and the Context of Unarmed Fatal Interaction with Police. Working Paper, Washington University in St. Louis.
8. Hare, T., Gaborit, M., **Ibrahim, H.**, & Monti, D. (2018). Citizen security policy in El Salvador: Examining critical assumptions. *Policy Review*, 9(1).
9. **Ibrahim, Habiba A.** (2017). NGOs and Development Work in Developing Countries: A Critical Review. *American Journal of Innovative Research and Applied Sciences*, 5(1): 1-6.
10. **Ibrahim, H.** (2017). Social Services and the Poor in Less Developed Countries: Making Services Work for the Poor. *International Journal of Health Sciences and Research*, 7(7): 354-359.
11. **Ibrahim, H.**, Bahati S., Humayon, W., & Sundarajan, N. (2017). Association between Obesity and Socio-Economic Factors Re-linked. *American Journal of Innovative Research & Applied Sciences*, 4(6):257-263.
12. **Ibrahim, H.** (2016). Determinants of Birth Control use among Kenyan Women: Evidence from Demographic and Health Survey- 2008-2009. *African Journal of Science and Research* 5(1) 01-05.
13. **Ibrahim, H.**, Shelton, D.-C. & Monti, D. (2015). *Informal Economy*. The Wiley Blackwell Encyclopedia of Race, Ethnicity, and Nationalism. 1–3.
14. Chowa, G., Ansong, D. & **Ibrahim, H.** (2007). *Assets outcomes for women and Children. A Research Review: (CSD working paper 07-28)*. St. Louis, Washington University, Center for Social Development.

#### Work in Progress

1. School Discipline Disparities in Missouri's Public Schools
2. To Starve or Catch COVID-19? Emergency Management of a Public Health Crisis and Impact on Economically Distressed Communities
3. Cultural Artifact or Alternative Livelihood? ROSCAs among Somali Women in the United States.
4. Assessment of the state of wealth/asset accumulation and financial inclusion practices among refugees and immigrants in the US: A synthesis of existing research.

## PEER REVIEWED PRESENTATIONS

- Ibrahim, H.** & Ritter, G. (2020). *Disparate Implementation of School Discipline and Alternative Approaches for Equitable School Discipline*. Association for Education Finance and Policy (AEFP) 2020 annual conference, March 19-21, 2020. Fort Worth, TX, United States.
- Ibrahim, H.** & Johnson, O. (2019). *School Discipline, Race-Gender and STEM Readiness: A Hierarchical Analysis of the Impact of School Discipline on Math Achievement in High School*. the American Educational Research Association 2019 annual conference, April 4-9, 2019. Toronto, Canada.
- Ibrahim, H.** & Johnson, Jr., (2019). Impact of School Suspension on High School Math Achievement. Washington University 2019 Post-Doctoral Research Symposium. March 21, 2019.
- Ibrahim, H.** & Johnson, Jr., (2018). *A Tale of Two Neighborhoods: Neighborhood Effects and Trajectories in Engineering Science Among the Underrepresented Groups: Systematic Research Review*. American Sociological Association Annual Conference, Philadelphia, PA. August 11 -14, 2018.
- Ibrahim, H.** & Johnson, Jr., (2018). *Race, Gender, Social Control and STEM Readiness*. (2018). Midwest Sociological Society Annual Conference, Minneapolis, MN. March 22 -25, 2018.
- Jabbari, J., Johnson, Jr., O., **Ibrahim, H.**, Barnes, D. Furtado, K., & Murphy, S., (2017). *Understanding the Intersection of the STEM and School-to-Prison Pipelines: A Hierarchical Analysis of the Impact of School Discipline on STEM Outcomes in High School*. A poster presented at 2017 NSF EEC Grantees Conference, Arlington, VA. October 30, 2017.
- Ibrahim, H.**, Barnes, D., Jabbari, J., Murphy, S. & Johnson, O. (2017). *Race-Gender Trajectories in Engineering Science: Career Determining Social Processes of Neighborhoods and schools: Systematic Research Review*. Midwest Sociological Society Annual Conference, Milwaukee, Wisconsin. March 30-April 2, 2017.
- Matsuo, H., Santon, R., Willoughby, L., Gallardo, J., Braswell, T & **Ibrahim, H.** (2017). Locus of Control and Integration of Bosnians and Vietnamese Refugees in St. Louis, Mo. Midwest Sociological Society Annual Conference, Milwaukee, Wisconsin. March 30-April 2, 2017.
- Ibrahim, H.** (2016). *A Culture of Mutual Aid, Informal Financial Networks and the Spirit of Entrepreneurship among African Immigrants in the United States*. Graduate Students Research Symposium, Saint Louis University, St. Louis, MO. April 22, 2016.
- Matsuo, H., Bu, Q., Santon, R., & **Ibrahim, H.** (2016). Protestant Work Ethic Revisited: The ephemeral nature of commitment to human rights. *Human Rights in Translation: Intercultural Pathways*. Center for Intercultural Studies. Saint Louis

University, St. Louis MO. March 31–April 1, 2016.

**Ibrahim, H.** (2015). *Does Participation in Rotation, Savings and Credit Association Enhance Asset Accumulation Among African Immigrants? Preliminary Findings*. Graduate Students Research Symposium, Saint Louis University, St. Louis, MO. April 24, 2015. (awarded first place in social science oral presentation).

**Ibrahim, H.** (2015). *The Role of Rotating, Savings, and Credit Associations Among African Immigrants in the U.S.*: Midwest Sociological Society Annual Conference, Kansas City MO. March 26-29, 2015.

Hisako, M., **Ibrahim, H.** and Garcia, M. (2015). *Americans Attitude Towards Immigrants: A study in St. Louis, MO*: Midwest Sociological Society Annual Conference, Kansas City MO. March 26-29, 2015.

Matsuo, H., **Ibrahim, H.**, Grover, S. and Garcia, M. (2015). *Does Immigrants' Racial Backgrounds Lead to Different Attitudes Among Americans?* The Fifth Asian Conference on Psychology & the Behavioral Sciences. Osaka, Japan. March 26-29, 2015.

**Ibrahim, H.** (2013). *Socio-Economic Determinants of Birth Control Use Among Kenyan Women: Evidence from the Demographic and Health Survey 2008/2009*. Graduate Students Research Symposium, Saint Louis University, St. Louis, MO. April 26, 2013.

**Ibrahim, H.**, Bahati, S., Sundarajan, N., & Humayon, W., (2012). *Association between Socio-economic Factors and Obesity Re-linked*. Graduate Students Research Symposium, Saint Louis University, St. Louis, MO. April 26, 2012.

Carpenter, E., **Ibrahim, H.**, Lehman, G. & Clemenson, C. (2005). *Economic Needs of African Immigrants and Refugees in St. Louis*. Washington University. December 2005.

**Ibrahim, H.** & Adan, I. (2003). *African Refugees Resettlement*. Center for Applied Linguistics, Washington, DC. April 2003.

## REPORTS & EVALUATIONS

**Ibrahim, H.**, Santon, R., Zahrli, T., Mohamed, A., Ebeler, T., and Clay, M. (2015). *Table Wisdom Project - Connecting young immigrants with seniors to help with language barrier*. Table Wisdom Project, St. Louis, MO.

**Ibrahim, H.**, Nsiah, H., Grover, Wodzak, R. and Vangroningen, A. (2014). *Evaluation of Immigration and Citizenship program offered by Bilingual International Assistant Services to older immigrants in St. Louis, MO*.

**Ibrahim, H.** (2012). *The Tale of Two Neighborhoods: Neighborhood Redevelopment in St. Louis*. Grounded Theory Approach.

**Ibrahim, H.** (2007). *Needs Assessment of Pagedale Community for Individual Development Account (IDA) Programs*, St. Louis, MO. Washington University, Center for Social Development.

**Ibrahim, H.** (2006). *Assessment of the unmet needs of Somali refugees resettled in*

St. Louis. International Institute of St. Louis.  
Carpenter, E., **Ibrahim**, H., Lehman, G. & Clemenson, C. (2005). *Economic Needs of African Immigrants and Refugees in St. Louis*. International Institute of St. Louis and Washington University, St. Louis, MO.

## GRANT PREPARATION

Learning from COVID-19: Insights for Strengthening Missouri's Capacity to Respond to Public Health Crisis. Missouri Foundation for Health (not funded). Role: Co-PI

Food and dietary traditions, acculturation and associated health outcomes of new immigrants and refugees from Eastern Africa living in St. Louis Metro Area. National Institute of Health (NIH). (not funded, reviewing for resubmission in October 2020)  
Role: Lead - PI

Food and dietary traditions, acculturation and associated health outcomes of new immigrants and refugees from Eastern Africa living in St. Louis. Seed Grant (25,000). Center for Diabetes Translation Research Pilot and Feasibility Program – Washington University.  
Role: Co-I.

Mama-to-Mama Child Spacing Initiative: An innovative and sustainable peer-led family planning approach to improve child spacing among Wajir County families- Kenya Grand Challenge, Canada. Role: Co-PI (Not funded).

Evaluating the Suubi+Adherence Cartoon Intervention for Medication Adherence Among Perinatally HIV Infected Adolescents in Uganda. Seed Grant for Interdisciplinary Research. Office of Vice Chancellor for Research. Washington University.  
Role: Co- PI (Not funded).

## TEACHING EXPERIENCE

- **2020 -** **Instructor**, Department of Education, Washington University in St. Louis (undergraduate)  
**Courses:** Educational Policy – School to Prison Pipeline
- **2016 - present** **Instructor: Department of Public and Social Policy, Saint Louis University.**  
**Courses:** Policy and Program Evaluation (graduate level)
- **2014 – 2016:** **Co-Instructor: Program Evaluation**, Department of Sociology and Anthropology, Saint Louis University.
- **2000 – 2005:** **Instructor:** Cultural Orientation Africa Program, International Organization for Migration (IOM), Kenya.
- **2002 -2004:** **Lead Instructor:** Cultural Orientation-IOM, Kakuma Refugee Camp, Kenya.



## INVITED TALKS

**Moderator** (2019, May), *Financing Innovation*, Olin Africa Business Forum, Washington University in St. Louis. St. Louis, MO.

**Speaker** (2018, November), *Do Institutions Matter? The Persistence of ROSCAs among Immigrants in Developed Economies*. Speaker Series, International Center for Child Health and Development, Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.

**Panelist** (2018, November), *Muslim Refugees and the Experience of Resettlement*. Department of International Area Studies, Washington University in St. Louis. St. Louis MO.

**Panelist** (2015, May). Refugee Resettlement and Integration in the US. Center for Global Citizenship, Saint Louis University, St. Louis, MO.

## SCHOLARSHIPS, AWARDS & HONORS

2014 & 2016: H. Douglas Adams and Hilda Chaski Adams Public Policy Dissertation Scholarship. Saint Louis University.

2015: Certificate of Achievement in Research Excellence, Saint Louis University.

2012/2013: Graduate Education Scholarship Fund (\$24,000) Saint Louis University.

2006 -2007: International Fellowship (\$18,000). American Association of University Women (AAUW).

2005 -2007: Dolores-Baja Lasan Scholarship in Sustainable Development (\$20, 000), George Warren Brown School of Social Work, Washington University in St. Louis.

1999: Academic Excellence Award: Award presented to graduates with first class honors: Kagumo Teachers College, Nyeri, Kenya

## UNIVERSITY SERVICES

- 2012 – 2017: Peer reviewer: PhD students research group, Saint Louis University.
- 2013 – present Peer Mentor: Doctoral Program, Department of Public Policy Studies, Saint Louis University.

## COMMUNITY SERVICE

- Board member - Community Conflict Services of Metropolitan St. Louis (CCS).
- Youth Mentor – VITENDO4AFRICA, St. Louis, MO.
- Co-Founder – Alternative Livelihoods for Pastoralist Women, Bute, Kenya.

## PROFESSIONAL AFFILIATION



American Sociological Association; American Educational Research Association (AERA); Midwest Sociological Society; Society for Social Work and Research; Association for Education Finance & Policy; Women in Global Health – Midwest Chapter

### **PROFESSIONAL SERVICES**

Journal Reviewer: Journal of Global Social Welfare; Journal of Enterprising Communities: People and Places in the Global Economy; The Social Science Journal; SAGE open

### **LANGUAGES**

English, Somali, Swahili, Oromo, and Arabic-basic