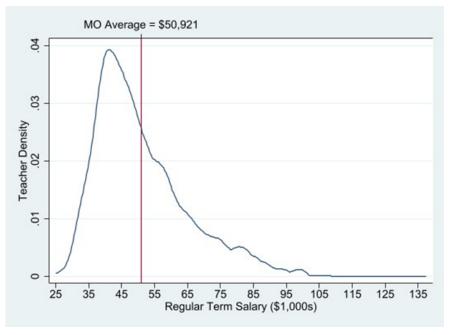


Figure 1: Distribution of regular term teacher salaries, 2020-21

\$38.000<sup>10</sup> while the Missouri State Board of Education has proposed raising the minimum teacher salary to \$35,000 by 2025.<sup>11</sup> Seventy-percent of the pay increase is proposed to be covered by the state, with 30% of the burden falling to the districts.<sup>12</sup> The legislature has not vet agreed upon a proposal while some districts have expressed mixed feelings.<sup>13</sup> Some have emphasized that increases to minimum salary would have no salary impact on teachers paid \$38,000 or more while others worry whether the funding structure will support higher salaries moving forward. According to the Department of Elementary and Secondary Education (DESE), 95% of the state's school districts have one or more teachers who are paid less than \$38,000.14



## Findings

We examined teacher salaries across the state using data from DESE for the 2020-21 school year. These data consist of 65,273 public school teachers with a full-time equivalency (FTE) of at least 0.75. In Figure 1, we observe the distribution of base salaries of teachers across the state, highlighting the state average salary of \$50,921.<sup>15</sup> The state's median teacher salary is \$47,512.

### Twenty-five districts employ at least one teacher earning \$25,000

Twenty-five of the state's 552 traditional and charter public school districts employ at least one teacher earning the statemandated minimum \$25,000 (Figure 2). Most of these districts are concentrated in rural areas. but three districts in the St. Louis region employ at least one teacher at \$25,000. Interestingly, these low-paying districts neighbor districts with minimum observed salaries between \$38,000 and \$46,250. Under the Governor's proposed salary model, 514 districts would have to raise the salary of at least one teacher to comply with the new minimum salary of \$38,000.

In Table 1, we project the two debated proposals' costs and

Figure 2: Observed minimum teacher salary by district

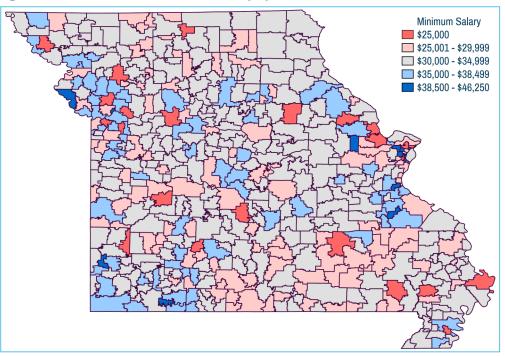
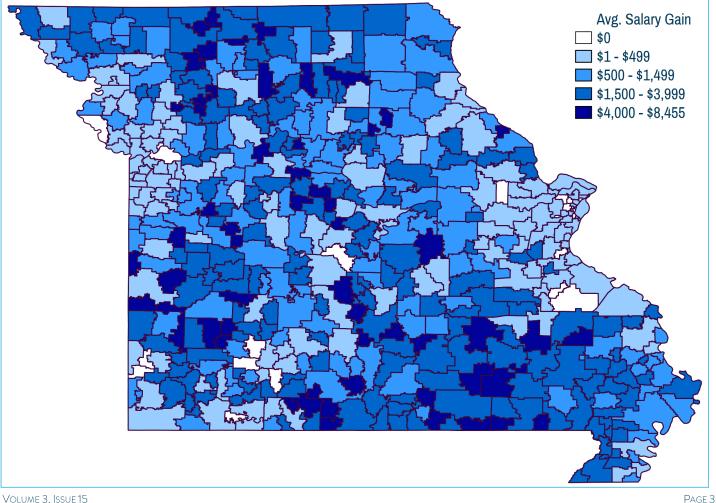


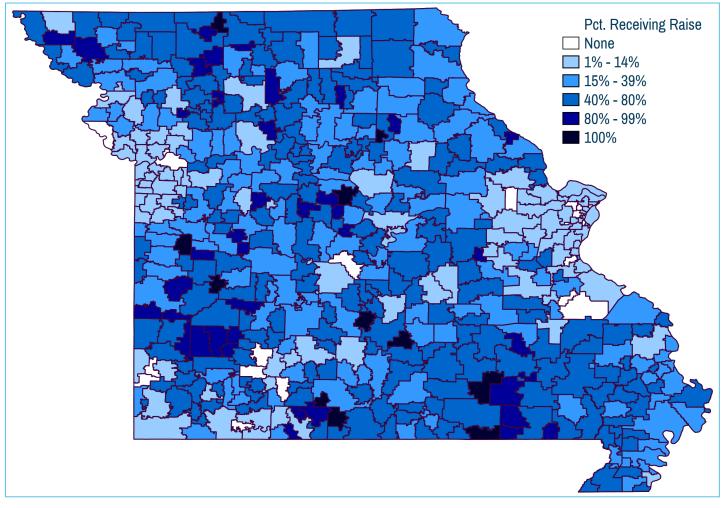
Table 1: Teacher salary proposal projections			distribution of salary increases, increasing the state's
	\$35,000	\$38,000	minimum teacher salary to \$35,000 or \$38,000. In these projections, we raise all teachers earning below those amounts to the new proposed minimum, leaving the remainder of the teachers at their current base salary level. Under the \$35,000 proposal 4,574 (7.0%) of the more than 65,500 teachers in Missouri's public schools would receive an average salary increase of \$2,626. Under the \$38,000 proposal 9,362 (14.3%) teachers would receive an average salary increase of \$3,472. <i>Nearly every district will have to raise the salary</i> <i>of at least one teacher</i>
Number of teachers affected	4,574	9,362	
Proportion of teachers affected	7.0%	14.3%	
Average salary increase (conditional on receiving one)	\$2,626	\$3,472	
Total salary cost	\$12,012,908	\$32,500,268	
Total benefits cost (estimated)	\$3,751,315	\$10,095,303	
Total cost	\$15,764,223	\$42,585,072	
State cost projection	\$7,442,494	\$20,153,062	
Local cost projection	\$8,321,729	\$22,432,010	
			In Figures 2 and 4 we fear an the \$20,000 propagal

In Figures 3 and 4 we focus on the \$38,000 proposal. As shown in Figure 3, nearly every district would be required to increase the salary of at least one teacher, but the average amount gained varies substantially. More than a guarter of districts (149) would see an average increase between \$0 and \$499 while nearly one-third of districts (181) would experience an average salary increase of \$1,500 to \$3,999. Interestingly, 58 districts would witness an average salary increase of at least \$4,000, with one district (Thornfield R-I) required to increase its average salary by over \$8,400. Many of the districts experiencing the largest average salary gains are concentrated in rural areas, specifically across the southern portion of the state.

Figure 3: Average salary increase to meet \$38,000 minimum by district







Fourteen percent of Missouri's teachers would experience some sort of salary gain, though in 38 districts, no teachers would experience any sort of gain in salary (Figure 4). Conversely, 11 districts would have to raise the salary of every teacher on staff. As with the districts experiencing the largest average dollar amount gains, the districts with the highest shares of teachers who would receive a raise are concentrated in rural parts of the state.

### The estimated cost to increase salary and benefits is \$42.5 million under the \$38,000 plan

Next, we estimate the total annual cost of each proposal, summing the salary increases while also estimating associated additional employee benefits costs.<sup>16</sup> The respective proposals would cost just over \$12 million and \$32.5 million in salary, amounts that rise to \$15.7 million and \$42.5 million when including benefits. Next, we estimate the total annual cost of each proposal, summing the salary increases while also estimating associated additional employee benefits costs. The respective proposals would cost just over \$12 million and \$32.5 million in salary, amounts that rise to \$15.7 million and \$32.5 million in salary, amounts that rise to \$15.7 million and \$42.5 million and \$32.5 million in salary, amounts that rise to \$15.7 million and \$42.5 million and \$32.5 million in salary, amounts that rise to \$15.7 million and \$42.5 million when including benefits. To quantify the respective cost burdens these proposals might confer on local districts and the state, we imagine a cost-sharing arrangement where school districts pay for these increases proportional to how they each contributed to district-specific revenues in the 2020-21 school year (i.e., how school costs currently are split between local and state revenue sources). Here, we imagine that salary increases would expand available educational revenues rather than displace allocations to any additional expenditure. Under this arrangement, the state

would be accountable for just over 47% of revenue increases in each proposal, \$8.3 million (\$35,000 proposal) and \$22.4 million (\$38,000 proposal), respectively. In the current proposed budget, the state would foot 70% of these costs, though it is unclear if the cost-sharing arrangement may shift in future years.

# Conclusion

Starting salaries for teachers in Missouri are the second lowest among the 50 states and the District of Columbia while the state's average overall salary is the sixth lowest nationwide. The Missouri State Board of Education and Governor Parson have proposed increasing the teacher pay minimum to \$35,000 and \$38,000, respectively. Our analyses show that the \$38,000 minimum has potential to improve salaries for some teachers; 14.3% of teachers would receive increases averaging \$3,472. While the \$35,000 plan would improve salaries, it would only affect 7% of teachers. With more teachers affected through the \$38,000 plan, the cost for the state and local districts is higher, with our estimates for salary and benefits carrying a \$42.5 million price tag. Lastly, it remains unclear if the state will carry through on its proposal to cover 70% of the costs and for how many school years in the future. Otherwise, districts may be forced to shoulder larger burdens if prevailing revenue sharing arrangements between the state and local school districts continue unchanged.

Ultimately, these investments have the potential to make a substantial difference in some teachers' financial well-being, both day to day and for long-term planning (e.g., saving for retirement, college tuition, home purchase, etc.). On the other hand, the vast majority of teachers statewide would not witness a salary increase under either of the current proposals. While other states pursue efforts to improve teacher salaries, previous research shows that higher salaries may positively influence teacher retention. Previous research from PRiME has shown that Missouri's starting and average salary is lower than those districts immediately across the border, likely making it difficult to attract and retain teachers.

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<sup>13</sup> Ibid.

<sup>14</sup> Ibid.

<sup>15</sup> This average differs slightly from that published by NCES, likely due to small differences in the sample of teachers examined.

<sup>16</sup> To estimate benefits costs, we apply school district-specific instructional benefits costs expended in the 2018-19 school year obtained from NCES (the latest year available).